

Daisy Petal Projects



Daisy Blue Center	Promise
Light Blue	Honest & Fair
Yellow	Friendly & Helpful
Spring Green	Considerate & Caring
Red	Courageous & Strong
Orange	Responsible for what I say and do
Purple	Respect Myself & Others
Magenta	Respect Authority
Green	Use Resources Wisely
Rose	Make the world a better place
Violet	Be a sister to every Girl Scout

Please note that this is a compilation of Daisy Petal Projects from many different leaders. It is to be used to **supplement**, not replace, The Guide for Daisy Girl Scout Leaders.

Some of the directions for activities, patterns, etc. are at the end of this handout. Those with further instructions or information are listed in **pink**.

Daisy Petal Projects

Daisy Blue Center - Promise

1. Make a Girl Scout Law bracelet using the colors of the petals.
2. **Promise cards** from http://www.makingfriends.com/scouts/gs_promise.htm (see more information at end of this handout.)
3. Make a collage with pictures from magazines that show what the Girl Scout Promise means.
4. **Promise Badge** from http://www.makingfriends.com/scouts/promise_badge.htm (see more information at end of this handout.)
5. CREATE A PERSONAL PROMISE POSTER
 - A. READ: Show girls a copy of the Promise and read through it. (we do this at beginning of every meeting)
 - B. DISCUSS: Begin to go through the Promise by breaking it down into 3 segments: Serving God -- Serving my Country -- Helping People
 - C. PANTOMIME AND PICTURES: As we went through each section (it took us parts of 2 meetings to do it all) I would ask the girls for examples of how they could do these things. Then one or two of them would get up and mime this suggestion. I then used my camera and took a picture of them doing that activity. I had also brought in some 'creative props'. By creative I mean they were props that were intended to be creatively used to be anything we needed: a large cooking spoon, some tupperware, a scarf, etc. They used these things for all sorts of things. EX: tupperware containers on their heads to represent bike helmets; the spoon became a toothbrush, etc.
 - D. PICTURES TO POSTER: I happen to have a digital camera and can print out pictures easily at home... but it can be done with a regular camera as well. The next week I brought in a large version of the Promise for each of the girls. I printed it out on my computer large enough so that it took 2 pieces of letter sized paper. Make sure there is plenty of space between each line of the Promise. Give the girls copies of the pictures and let them choose which ones they want to use and paste them in the correct areas.
 - E. Decorate the White Space: After they cut and pasted the pictures in place the girls used crayons or markers to decorate the rest of the paper with flowers or whatever they chose.
 - F. A NICE FINISHED LOOK: I then took home their work, put them on a larger piece of colored construction paper so they each had a pretty border. The final step for me was to laminate it so it would all stay together and they would feel good about putting on their wall at home.
 - G. HELPFUL NOTES - "Helping People" was obviously the easiest one for the girls to come up with suggestions for. I'm glad it was last on the list. Here are notes about how I defined or redefined the other two sections of the Promise:

A NOTE ABOUT "SERVING MY COUNTRY": I defined that as how to take care of our community and our environment. The girls came up with examples of not littering, recycling, and planting trees.

Daisy Petal Projects

Light Blue - Honest & Fair

1. Have a game day and talk about how it's not fun to play with cheaters. (I'm sure you can find better words than that!!)
2. We had an Egg Hunt for our "honest and fair" petal. Each girl was allowed to find 5 eggs. Once they reached their goal they had to assist the other girls until everyone found 5 eggs. They were little troopers. I think that they had more fun helping each other.
3. (Submitted by Donna)

For Honest and fair, we did the apple activity in the book. We only brought half as many apples as we had girls, and hoped everyone liked apples! Then we put them on the table, and asked the girls what we could do since we didn't have enough for everyone. The girls were stumped at first, but eventually came up with the idea we would have to cut them in half in order to have enough. The half part was important for our snack.

As a snack, we made "ticks on a toilet seat." You cut an apple in half (we used the ones from the activity, after the girls figured out how to divide them fairly) and cut out the area of the seeds. Then, you use whip cream (the aerosol kind) around the edge of the apple for the "seat." then, for the ticks, you can use raisins or chocolate chips. The girls loved making them!

As our craft, I cut apples out of red foam, then slightly smaller ones out of white foam. The girls glued the white apple on the red apple piece. Then a hole was punched in the top of the apple, and we inserted a piece of brown pipe cleaner for the stem. The leaders used a sharpie to draw the center of the apple, along with "seeds" in the middle. We wrote "honest" at the top of the white part of the apple, and "fair" at the bottom. Lastly, we hot glued a magnet onto the back of the craft so the girls could hang it on their refrigerators to remind them to be honest and fair.

Yellow - Friendly & Helpful

1. Read the Brownie Story. Each time the girls hear the word helpful, have them stand up and shout "Helpful!" Then send them home with little sheets of paper that say, "A Girl Scout was here". Each time they do a good deed/chore without being asked, they can leave a slip of paper.
2. I have one of my Daisies be a helper at each meeting. So they are not earning this petal all at the same time, but all will have a chance to be a helper and earn the petal.
3. Make the [Daisy Kindness Keeper](http://www.makingfriends.com/scouts/daisy_deed_counter.htm) at http://www.makingfriends.com/scouts/daisy_deed_counter.htm (see more information at end of this handout.)

Daisy Petal Projects

Spring Green - Considerate & Caring

1. Secret pals! - Have each girl pick out of a hat and have them bring a special gift to the next meeting - something they've made (if you go with a purchased item, make sure you put a \$\$ limit on the spending!)... Or even better – send the gift in the mail or drop it off on the front porch – girls love getting mail. Then you could have each girl bring a card to the next meeting to reveal herself.

2. Submitted by Kristi

We decorated pumpkins with sticker faces (I pre made and cut out on the computer with sticker paper). We glued hair that was made out of yarn on the pumpkin. We then delivered them to 2 nursing homes here in town.

3. We made "thank you" cards right after the holidays to say thank you to some of their relatives that spoiled them rotten.

4. Here is a craft we did with our Daisy troop during a Mother/Daughter Ice Cream Social. It was very well received.

"I Love You To Pieces Frame"

materials:

8 popsicle sticks per frame

lots of multi-colored small puzzle pieces

one hand-made puzzle piece with the words "I love you to pieces"

tacky glue

scissors

photo

Assemble the frame by gluing the popsicle sticks into a square shape, with 2 popsicle sticks per side. Glue the puzzle pieces haphazardly around the frame overlapping to make at least 2 layers.

Cut the photo (we brought a Polaroid camera and took instant photos of the mom and Daisy) to fit into the frame. Once the glue is mostly dry and holding the frame together, glue the photo to the back of the frame. (optional: glue or tape a piece of clear plastic over the photo first).

Then when it is all glued together, glue the handmade puzzle piece that says "I Love You to Pieces" onto the frame in your desired location. (I printed up the words on the computer in a fancy font and pre-cut them for the Daisies).

If you like, to finish the back, you can glue cardboard over the photo and hot glue a wire to hang it with, or a triangle piece of cardboard for a stand, or however you like.

5. Service projects of any type are great for this petal. If you need ideas, look for some on the internet or check a list of service projects given out in Daisy Age Level Training.

Daisy Petal Projects

Red - Courageous & Strong

1. My girls earned this petal as they practiced for their bridging ceremony. We talked about how it is sometimes scary to get up in front of people and that it takes "courage" and "strength". Then we practiced our ceremony until everyone felt comfortable with their parts.

2. We play a game called emotions. It requires the girls to pick out of a hat a paper that has an emotion on it, like Happy, Sad, Mad, Glad, Excited, Hurt, etc.

We had adults help with the reading and each girl had to stand in front of the group and act out the emotion without talking. If your girls are shy, it could take quite a bit of courage to stand up there and do that in front of everyone.

3. We also do things with our sister troop and for them to be in front of other people they don't know is quite courageous.

4. Another great idea I've heard about is having a fashion show

5. We planned a field trip without our moms! We had parents from our sister Junior troop walk to McDonald's with us where we had dinner and then talked about one of the other petals while there. Then, we all (Jr. and Daisies) walked over to the ice cream place before walking back to our meeting place. The older and younger girls all had a good time.

6. We are having different foods that we have never tried and we are going to try them. We are also going to be learning about what it means to be strong not just by lifting weights but strong in mind too.

7. Make a growth chart to hang in their rooms so they can see how they grow.

8. I took the girls to one of our local athletic clubs where they were able to have a full hour class of gymnastics and complete a small agility course.

9. Dance Studio - The instructor spoke to the girls about eating right and exercise. They were taught some dance steps and exercised with weights.

10. We are very very close to a grocery store, so to build our strength, we exercised by walking to the store instead of driving, and to be courageous, we found fruits or vegetables of every color of the rainbow, and everyone had to try them. To this day my now 2nd grade daughter who is a very picky eater, will try things to be courageous!!

Daisy Petal Projects

Orange - Responsible for what I say and do

1. Do a service project that helps the environment. Pick up trash around the school, park or playground (wear gloves, of course!). Talk to the girls about how each person should help take care of the earth. Maybe plant a tree or some flowers.
2. Get a big sheet of paper and have the girls make a list of Troop rules.
3. Copy a picture from a coloring book. Have the girls color the picture. Have the girls crumple the picture into a ball. Now smooth out the picture. Note all the wrinkles left on the paper. Explain when you say something bad or mean it will always leave a mark on that person. Some marks don't show but others do. A girl scouts job is to be responsible and not say things that might hurt someone on the inside. Discuss what words hurt and what words are nice.
4. Responsible for what I do can be as simple as having the girls always wear their seat belts when in a car.
5. Have the girls think about what chore they could do to help mom do around the house and one that they can do at the Daisy meetings to help out, like take out the trash or push in the chairs at the end of the meetings. They have a chart to take home and check off for two weeks.

6. Submitted by Gina

We focused on cleaning up after yourself (like after snack) and talked about what is and isn't being responsible. For instance, we asked the girls if it was responsible to make a mess and not clean it up, if it was responsible, to make a promise and then break it, etc. The girls generated a lot of their own ideas (some of which had nothing to do with responsibility but hey they're Daisies!) We also did the friendship web where you toss the yarn around the circle and introduce yourself, then when the web was done showed them how every person was part of a team and responsible for working together.

7. Submitted by Karen

My Junior troop helped a Daisy troop earn this petal. On Makingfriends.com we found a wonderful craft idea of making flowerpots with the flower stems holding chores the girls can do around the house. What we did was:

Cut out flowerpots from fun foam and staple to thin cardboard (for support). Apply a couple of small sticky magnets to back cut from a magnet roll. Using glue stick glue fun foam flower shapes (we found a tub of pre-cut flowers) to small popsicle sticks (we used the colored ones or you can paint plain ones green). On each popsicle stick glue on a pre-printed chore or hand write a chore that the girls can do at home (i.e. wash the dishes, make their bed, set the table). My girls were in charge of getting all the supplies together and helping the Daisies make their craft.

For a fun game we were going to play "What Do You Say Dear?". This is a book that can be found at the library. We were going to read the story and then ask the girls how they would respond in different situations. Around the room would be taped up the

Daisy Petal Projects

'correct' response and the girls would go to the response they felt was correct to fit the situation. For example, "If a stranger gives you a piece of candy, what do you say dear?" Hopefully the girls will go stand under the sign that says 'no thank you'. This allows for discussion for why or why not certain responses are selected. We did not have time to read the story or play the game but I have heard from some of the Daisy moms that the girls are really thrilled with their flower pots.

8. Submitted by Elaine

I use the orange petal to introduce the kaper chart along with a simple flag ceremony. We use a strip of poster board with all girls' names printed on it vertically along with 10 clothespins (I have 10 Daisies). Each clothespin has a kaper (along with a simple picture depicting the kaper) attached. Kapers include Promise starter, Pledge starter, Flag Bearer, Color Guard, crayon and scissor keeper, floor monitor, etc. We also include a "squeeze starter" for closing ceremony and a "leader's helper" who does special jobs or fills in for absent girls.

By the 2nd or third meeting after this one (if it goes as last year) the little ones check the kaper chart as soon as they arrive and they take their responsibilities VERY seriously. Some responsibilities are more popular than others (flag bearer, squeeze starter) but the little ones learn that each must do their part and the favored kapers will eventually become their responsibility for the evening. Last year I was actually overwhelmed by the response (and responsibility) of my young troop.

9. Submitted by Lori

I taught our Daisy Girl Scouts all about the Library. It ties in with being responsible for what you say and do. This could be done with a trip to the library, or having a librarian come and speak, or a book about the library could be read at your meeting. We talked about being responsible for what you say, (bring the book back on time for others to use) and do (have clean hands when looking at the book). I also had library card applications for the girls to bring home, you would be surprised how many don't have their own library card yet. In my town if they can write their name they can have a card. We made book markers, filled out a silly activity sheet (pictures, needed to circle the right thing to do...read the book in the tub, read the book in the rain, read the book while eating dinner, or read the book in a chair.) I read the book "D.W.'s Library card" (great book). I gave some "what if" questions..."what if you were waiting for a book to come in and the person who had it didn't bring it back? How would you feel? Would it be hard to keep waiting?" ... and other questions to enforce the "responsible for what you say and do".

10. You could do a group collage by having them look for pictures out of magazines that show people being responsible (a mother caring for a baby, a child feeding her pet, etc.) I did this with my girls as Daisies and it worked very well.

11. If you have a troop mascot (maybe a simple stuffed animal) the girls can take turns spending a week with the mascot and being responsible for taking care of it. We did this with first grade Brownies and sent along a scrapbook for them to write in and paste pictures of themselves with the mascot.

Daisy Petal Projects

Purple - Respect Myself & Others

1. Have a Doctor, Nurse or Dentist talk to the girls about how important it is to take care of themselves, maybe visit their office.
2. We put together care packages of toothpaste, toothbrushes, hairbrushes, wet wipes, soap, and combs. The girl each received one and we donated the others to a shelter. We talked about proper hygiene and why it is important.
3. This one was a little tough at first....it was planned for the end of our year which coincided with Mother's Day, so we talked about showing respect for our mom's, and had a Mom's Day tea, where the girls made gifts for them, as well as serving them a special tea menu...I also explained that using manners and showing respect is a way to respect one's own self, in that others will treat you the way you treat them.

Magenta - Respect Authority

1. Field trip to our local police station for a tour. The officer gave an age-appropriate tour, including the holding cell, the firing range and the motorcycle garage. It made a big impression on the girls.
2. We made a trip to the fire department. They gave us a tour, allowed the girls to try on their uniforms, and squirt the fire hose. They talked about fire safety. We made them a special card to thank them. We also decorated all of their chalkboards while we waited for them to return from a fire. As we were arriving - they were leaving. It was rather exciting for the girls to see.
3. I had the principal of our school come in and talk to the girls. I told her of the topic I would like her to address, respecting authority. She was someone the girls recognized already as an authority figure, and could put in to context for them several reasons why it was important to have different levels of authority and why we needed to listen to them. It was really great!
4. From Mara, mara@storysong.com

Girls in circle; **Tell story (at end of handout) that will involve all of the Community Helpers.** As each helper is mentioned ball of string is thrown from last person to that person. Creating a WEB of string. Showing how we are all connected and how much we need ALL these people.

5. Another activity is a flag ceremony, be sure to discuss flag etiquette, respect for the flag and how it represents our country. An adorable ceremony we did is the "**Cooking up a Flag Ceremony**". You can give each girl an individual line, or have them recite together.

Daisy Petal Projects

We did this for our Investiture/Rededication Ceremony with our sister Brownie Troop and the girls and parents loved it! We also did a couple of songs and being on stage took "courage" and earned the courageous part of "Courageous and Strong" Petal.

6. Girls create mural of a community with buildings and people and cars, etc for each of the community helpers. Either as a chalk drawing outside or on paper inside. (we did it all as a chalk drawing on the blacktop)

7. Talk to them as well as how they respect their parents, teachers or daycare providers. It is not just limited to the Police and Fire personnel.

8. You can make up a game. You can ask yes or no questions about authority and if they get it right, they can either move up a step or two or run to a board and make a flower one piece at a time. This way you are telling them but also getting up and moving.

9. Read "Officer Buckle and Gloria" by Peggy Rathmann.

10. You can do a role play game with them. They can take turns pretending to be a parent or a teacher. My girls love role plays. One gets to do the "wrong" thing, and one gets to do the "right" thing. Then we have the other girls watching talk about what they saw and how it relates to them. It's great fun. The parents that were there thought it was very enlightening as to how their own daughters saw them.

11. From Terry

Towards the end of the year (mid Feb/March) I held a very unusual meeting. This was after I knew the girls had really gotten used to our meeting pattern.

:::::Note - please let your parents know what is going on::::::

As the girls came in I had nothing out for them. They didn't seem to mind at first, they got out the crayons and scrap books and operated on their own for a while and my co-leader and I just sat around and talked. After awhile the kids got restless. They asked about their craft, I said... there is some paper plates and stuff over there; I guess you could use those.

Basically I acted like I had no plan for anything - and when they would come up to me and ask for something, I would say - I don't know.

After about 15 minutes I knew it was time to stop - I pulled them all into the Daisy ring and we began to discuss Authority. And what happens when those who have authority in areas don't do their job (like I did). Then we talked about types of Authority - Not just people, but things, Red lights, Stop signs, Warning labels. etc. I challenged them to come up with other types of authority.

This really worked and made them really understand this petal.

12. From Cyd

Authority to Daisies is any one that is in charge. That can be a principal, teacher, librarian, parents, even yourself. When we did Daisies, (so many years ago) one of the

Daisy Petal Projects

things we tried to stress for this petal was the respect part for grownups: not interrupting a conversation, how to address grownups when speaking, waiting their turn, opening doors, learning to introduce people, being polite, listening before speaking, paying attention, etc...

Green - Use Resources Wisely

1. Old paper in rolls that were going to be thrown away because the new machine used regular paper. Scraps of construction paper, markers, shoe boxes, popsicle sticks and miscellaneous craft stuff left over from other projects, then set it out with NO instructions other than "make something." All 20 girls were almost instantly busy. Some worked together on a long mural with the fax paper, others decorated shoe boxes, some made picture frames with the popsicle sticks.
2. Collect aluminum cans for recycling.
3. Visit a recycling center
4. Take a trip to the local library.
5. Make paper from all of our construction paper scraps
6. Each girl brought a newspaper, a can, and tab tops from soda cans. We walked to the daycare and dropped off the can tabs. They redeem them for \$\$ to pay for up keep of the facility. We dropped off the newspapers at the bin in the parking lot. We dropped off the cans as well. We talked about the importance of recycling and explained what a landfill was.
7. I had the girls decorate re-usable plastic cups for our meetings...we discussed recycling and littering.
8. We practiced some "leave no trace" skills by cleaning the playground.
9. We had a relay race with recyclables. We made a pile of mixed recyclables (plastics, tin/aluminum, newspapers, etc) and had a separate box labeled for each type of recyclable. One by one the girls put one item at a time into the correct box. As a group they worked together doing this 3 times. We timed them each time as they raced against the clock. It was a lot of fun!

Rose - Make the world a better place

1. Plant sunflower and daisy seeds for the girls to take home or plant a flower garden as a "thank you" to the church/school for allowing us to use it as a meeting place
2. Go to a recycling center and practice recycling at home.
3. Do a local community clean up or plant trees on Earth Day (April 22nd).

Daisy Petal Projects

4. We did a quick unit on taking care of pets and animal safety...we also visited our local veterinarian's office, and made a pet supplies donation to our local animal shelter.

5. Make bird feeders out of recycled materials

6. Make **baby quilts** to donate. (Idea for how to do that at end of handout.)

Violet - Be a sister to every Girl Scout

1. Find a Troop outside of your area to be Pen Pals with

2. Have a Sister Brownie Troop

3. Have a Thinking Day party

4. We did a study on Australian Girl Guides, complete with an Aussie snack and craft

5. Make swaps for sister brownie troop

6. Have a Daisy party for all the Daisy troops in town (that's assuming that there's more than 1 Daisy Troop!)

=====

For more Daisy Petal ideas check out these sites:

<http://www.kidslist.uc.edu/kidslist/gs/daisy.html> - Daisy Idea Exchange

http://www.makingfriends.com/scouts/daisy_petals.htm

http://www.makingfriends.com/scouts/scouts_daisy.htm

<http://www.epilogsys.com/ScoutingWeb/Documents/DaisyYear.pdf>

<http://scoutingweb.com/scoutingweb/Daisy.htm>

<http://gscgsl.org/guides/daisy.pdf>

<http://www.alamitosmarina.org/dsylinks.html>

<http://www.badgeinabag.com/daisy.html>

Girl Scout Law Coloring Book -

<http://north4cluster.org/resources/downloads/coloringbook/index.html>

Editor's Note: Looking for a Daisy Petal Record Keeping form? Go to

http://groups.yahoo.com/group/Scouting_Links_Newsletter/files/ then click on the Daisy Helps file.

Or check out this one: <http://www.lvgsc.org/forms/Daisy%20Petal%20Record%20Sheet.doc>

Helpful Web Sites for Daisy Leaders

<http://jenefer.speedyweb.com/daisyhelps.shtml> - Daisy Girl Scout Help Site

<http://www.geocities.com/alamitosmarina/dsylinks.html> - Links for Daisies

http://www.members.tripod.com/a_scout/daisysong.htm - Songs just for Daisies!

<http://people.ne.mediaone.net/coy/LinksLibrary.html#Badge> - Links for All Levels

Daisy Petal Projects

<http://people.ne.mediaone.net/coy/TasteofBrowniesIdeas.html#Daisy> - Taste of Brownies
<http://www.geocities.com/Heartland/Ridge/5782/spark.html> - Sparks, the Guiding equivalent of Daisies
<http://www.scoutinglinks.com> - TONS of links!
<http://hometown.aol.com/GSMomJoann/FavoriteURLsIndex.html> - More Tons of links!
<http://hometown.aol.com/GSMomJoann/councilown.html> - Council's Own Badges/Patches
<http://www.geocities.com/Heartland/Grove/6610/index.htm> - Girl Scout Leader Emporium

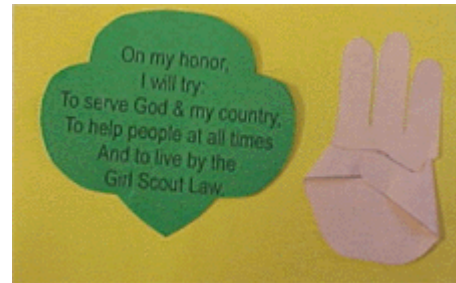
Learning the Girl Scout Promise

From: http://www.makingfriends.com/scouts/gs_promise.htm

Here's a project all Daisy leaders will appreciate.

You need:

- [Pattern for Girl Scout Promise](#)
- [Pattern for Hand](#)
- Green Paper
- Ivory, Brown or Tan Paper
- Yellow Card Stock
- Glue
- Scissors

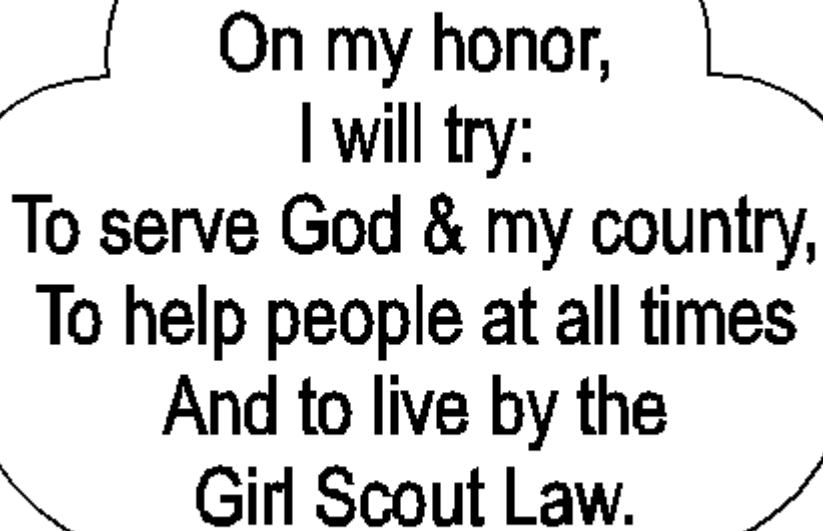


Instructions:

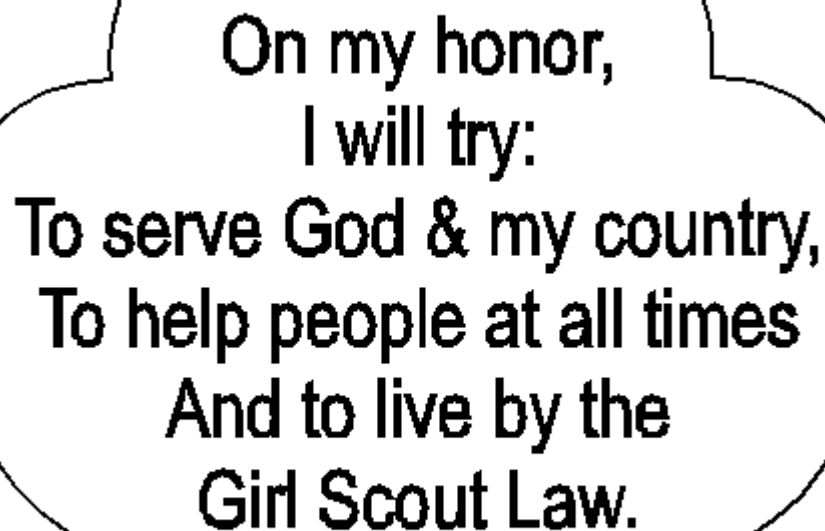
Print [Pattern for Girl Scout Promise](#) on Green Paper. Print [Pattern for Hand](#) on Ivory, Brown or Tan Paper. Cut them out. Glue onto half a sheet of Card Stock, bending and gluing down the pinky and thumb.

©2000-2004 MakingFriends.com, Inc. All rights reserved.

Daisy Petal Projects

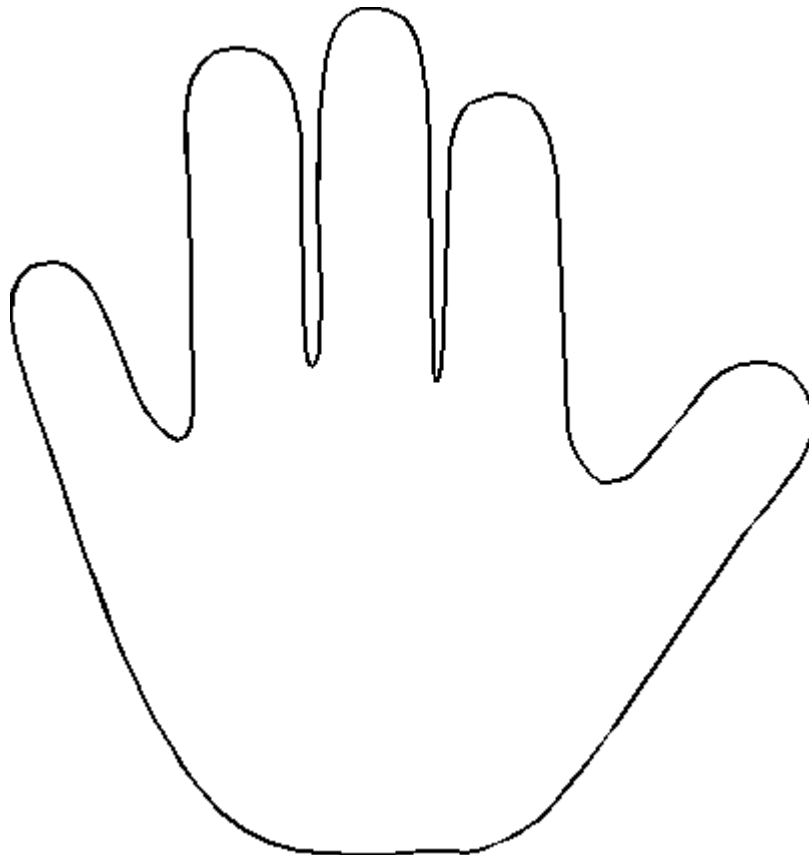
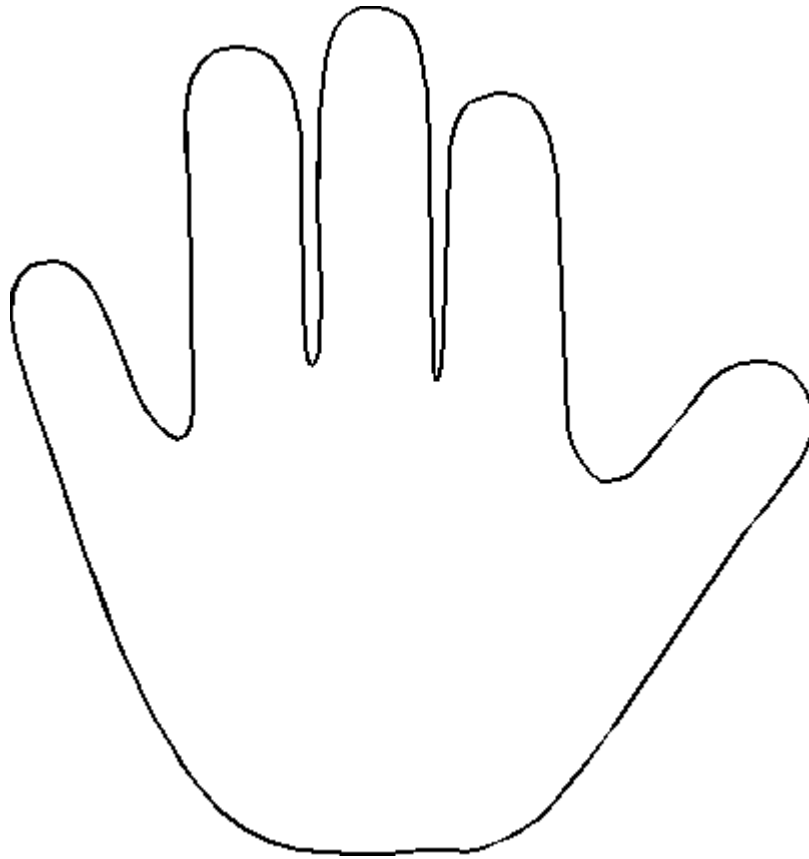


**On my honor,
I will try:
To serve God & my country,
To help people at all times
And to live by the
Girl Scout Law.**



**On my honor,
I will try:
To serve God & my country,
To help people at all times
And to live by the
Girl Scout Law.**

Daisy Petal Projects



Daisy Petal Projects

Promise Badge

From: http://www.makingfriends.com/scouts/promise_badge.htm

Your little scout will wear this badge with pride after she learns the promise.

You need for each crown:

- Daisy Badge Pattern
- Foamie Hands
- Card Stock
- Low Temp Glue Gun
- Tacky Glue
- Jewelry Craft Pins
- Markers, Crayons or Colored Pencils



Instructions:

Print the [Daisy Badge Pattern](#) on Card Stock. Cut out. Use a low temp glue to glue the thumb and pinky down on a foamie hand. Let the girls color in the daisy petals and glue the hand in place with tacky glue. Leaders can then use a glue gun to attach a pin to the back.

Daisy Petal Projects



Daisy Petal Projects

Daisy Kindness Keeper

From: http://www.makingfriends.com/scouts/daisy_deed_counter.htm

Every time your Daisy does a good deed, she glues on a flower. Each flower represents one of the petal colors! When all done, she can make her Kindness Keeper into a crown or a belt.

You Need:

- Foamie Daisies
- White Craft Foam
- Tacky Glue and Clothespins
- Hole Punch
- Satin Cord
- Gemstones
- Scissors

Instructions:

Cut two strips of white craft foam 1-1/2" x 12". Glue ends together to make one long piece. Round the ends and punch a hole in each end. Have your Daisies hang them from a door or cabinet. Each time she does a good deed, she can glue on a flower. (No pattern for the daisy flower is included. You'll need to draw your own or buy the pre-made flowers from www.makingfriends.com) Use a clothespin to keep it in place while drying. Have the girls bring their finished keepers to the next meeting. Glue a gem on the middle of each flower. Make them into a crown by stapling ends together or a belt by tying a string through the end holes.



Daisy Petal Projects

Our Community Helpers and How We Are All Connected

(By Mara 5/2001)

ACTIVITY: Each girl is assigned one of the 7 Helpers. Hand out sticker badges. All stand/sit in a circle. I read story. As each Community helper is named toss a ball of string from one to other creating a web of connectedness.

One morning a Daisy Scout woke up for school. She never needed an alarm clock because she had a special way of waking up. Every morning she could hear the sound of the Custodian in her building as he began to clean the building or fix things that needed fixing. She would wake up and look out her window and wave at him. He always smiled and waved back.

She got dressed and had breakfast. Her mother drove her to school. She went to class. Her Teacher told them that their new books had come in and that they needed to go to the Library and ask the Librarian for them. So they all went.

But the Librarian was busy talking to the Postal Worker who had just brought the morning's mail. The Postal Worker said hello to the children and introduced them to her cat that she always brought with her. She was a sweet, orange, striped cat named Climber. After the children petted the cat the Postal Worker and Climber left.

The children explained that they were there to get their new books. But suddenly they heard a loud yell.

It was the Postal Worker. He came running in. 'Call the fire department' he said.

Very soon there was a loud siren noise. The Firefighters were coming down the street in their fire truck. Right behind them was a Police Car, and behind that was an ambulance with a Doctor in it.

All the students and the Teacher stood on the sidewalk and watched as the Firefighters took out the hoses. They watched as the Police started to block off certain areas of the school and keep the students and Teachers away. They watched as the Doctor took out her medicine bag and got ready to treat injured people.

But then the Firefighters looked puzzled. The Police looked puzzled. The Doctor looked puzzled. Where was the fire, they asked.

Just then the Postal Worker walked out from behind a tree. 'Fire?' she said. 'What fire?'

The Teacher said: We all came out here because you called for the fire department and said there was a fire!

The Postal Worker looked a little embarrassed. 'No! I never said there was a fire! I needed the Fire Department to help me rescue my cat Climber from this tree. He knows how to Climb but he can't get down!'

Daisy Petal Projects

Everyone was quite relieved. They all laughed and when they quieted down they could hear a little cat crying high up in the tree.

The Fire fighters set up their ladder and were just about to climb when who should walk out from the school but the School Custodian. She walked over to the tree and placed a bowl of milk on the ground. Before anyone could say anything Climber had jumped from the tree and was very hungrily lapping up the milk.

The Postal Worker said: Maybe I should call my cat Jumper from now on!

Everyone laughed and then applauded the Custodian for her smart idea. Then the Doctor packed up and went back to the hospital, the police went back to the Police station, the Fire fighters went back to the fire house, and the children all returned to school with their Teacher.

The librarian handed out all their new books, and then she said: We certainly had an adventure today. Anyone want to write a book about that?

And so they did.

Daisy Petal Projects

Cooking up a Flag Ceremony

Items needed:

1 bowl or pot
1 long wooden spoon
cut up pieces of red paper (could be strips)
cut up pieces of blue paper
cut up pieces of white paper (could be strips)
white stars cut out of paper
folded up American Flag

Poem:

Girl 1: We are going to fix all of you a treat that's very grand,
We'll make for you a recipe - the greatest in the land,

Girl 2: First we will put in a heaping cup of red for courage true, (Fill cup with red pieces of paper, as if you are measuring the red paper, and dump into pot)

Girl 3: Then we will add for loyalty, a cup of heavenly blue, (Measure a cup full of blue pieces of paper this time, and dump them into the pot)

Girl 4: For purity, we also sift a layer of snowy white (Take a handful of white pieces of paper and sift them between your fingers to let them fall into the pot)

Girl 5: Finally we add a pinch of stars to make it come out right (Sprinkle in stars)

Girl 6: We stir and stir and then we see,
that what we have made is.....

ALL: Old glory (Pull flag from behind the pot and hold up for all to see, another girl should hold one side of the top and the two girls spread out the flag, holding it up.)

(Girls continue to hold flag up during pledge and song.)

Girl 7: We will now say the Pledge of Allegiance: I pledge allegiance to the flag.....

Girl 8: Please join us in singing "America" (or other song)

ALL: Our flag of the most beautiful flag in the world, let us always be loyal to it!

Girl 9: Thank you for your attention.

Daisy Petal Projects

Baby Quilts for Donations

Because I have a sewing business I have access to a number of sewing machines, which makes it doable. I try to have one adult and one machine for each girl. All of the squares (4"x4") are cut in advance. Each girl makes a diagonal five square and six squares make a baby quilt. We talk about matching colors and how to choose fabric patterns that will go together. I then have them choose 5 pieces of a pattern that they like and lay them out on the table in a diagonal line. Then they choose 4 each of two more patterns that will go with the first and line them up along the sides of the first line. The process is repeated for 3, 2, and 1. They then pin one row and sew it, continuing until all the rows are sewed. Then they sew the rows together to finish the square. We always have someone that gets their rows turned around so I help them take it out and fix it, as this age it's to frustrating for them to try this themselves. Our diagonal five pattern is below:

5 4a 3a 2a 1a
4b 5 4a 3a 2a
3b 4b 5 4a 3a
2b 3b 4b 5 4a
1b 2b 3b 4b 5