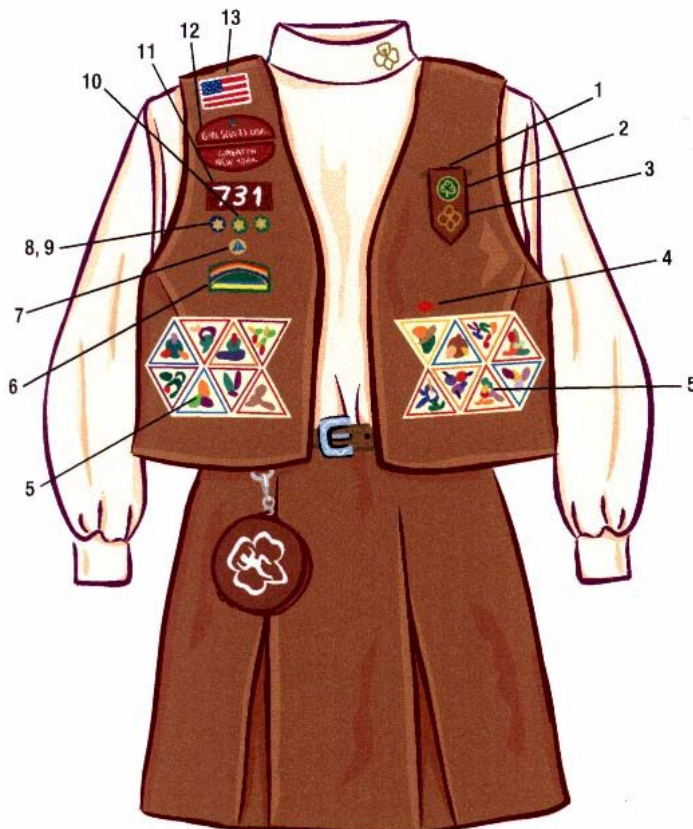


# Brownie Girl Scout® Sash



1. Brownie Insignia Tab
2. World Trefoil Pin
3. Brownie Girl Scout Pin
4. Brownie Girl Scout Try-Its
5. Cookie Sale Activity Pin
6. Bridge to Brownie Girl Scouts Awar
7. Safety Award
8. Membership Star
9. Disc for Membership Star-blue
10. Disc for Membership Star-green
11. Troop Numerals
12. Brownie Council Identification Set
13. American Flag Patch

# Brownie Girl Scout® Vest



1. Brownie Insignia Tab
2. World Trefoil Pin
3. Brownie Girl Scout Pin
4. Cookie Sale Activity Pin
5. Brownie Girl Scout Try-Its
6. Bridge to Brownie Girl Scouts Awar
7. Safety Award
8. Membership Star
9. Disc for Membership Star-blue
10. Disc for Membership Star-green
11. Troop Numerals
12. Brownie Council Identification Set
13. American Flag Patch



## BROWNIE RING GUIDELINE

The Brownie ring is an effective planning tool if the following guidelines are followed:

- Girls must listen to each other; no ideas are dumb
- Everyone should have a chance to speak; shy girls may need more encouragement
- Time limits should be set and followed, as children's attention span is short
- Pictures & charts can help explain things and facilitate decision-making
- Girls should know what choices are available to them



## TEAM BUILDING

Learning to get along and work with a group of peers is an important part of growing up. The skills that help children get along with others are called pro-social skills and they include such things as:

- Making group plans to accomplish a shared goal
- Appreciating differences and including people of diverse backgrounds
- Working together as a cooperative team in competitive situations

Research shows that these seemingly simple pro-social skills lay the groundwork for satisfying, enduring and caring relationships throughout life. Generally, children who possess these skills are better liked by their peers and have more friends.

# Get Acquainted

**Brownie wish Animals name tags** - Make a thumb/finger print and turn it into an animal. Have your animal make a wish.

Supplies - ink pads, paper, markers, clean up supplies

**String Discussion** - Cut a piece of yarn any length you desire. Each person in turn winds the yarn around their finger and can talk until their yarn runs out.

Supplies - scissors, yarn

**Sock Toss** - Form a circle. Toss the sock to another person until everyone has been included and the sock returns to the first person.

Supplies - socks

**Alphabet Memory Game** - Form a circle. Tell everyone you are going on a make believe outing and everyone must bring something that begins with the same letter as their first name. As you move around the circle, each person must remember all of the names and items previously mentioned. ("A" my name is Anna and I brought apples, Betty brought bananas, etc.)

**Individual Girl Crest** - Have each girl cut out a shield. Then write several words describing herself inside the shield.

Supplies - scissors, markers

**Name Games** - There are several games to play:

1. Make a design using the letters of your name.
2. See how many words you can form using the letters of your name.
3. Using each letter of your name, write down a word which describes you or something you do.

**Question Box** - Write down what you hope to learn as a result of an outing, training, session, or activity.

**Who Am I?** - As the participants come in tape a picture on their back (animals, camping equipment, house hold objects). They can ask each of the other participants one yes/no question to help them guess what their picture is

# Openings

Usually openings for Brownie meetings are brief and much the same each week. Many troops have the girls gather by saying the chant listed in the Brownie book (and Brownie Leader's Guide):

Round and round and round about  
Take the hand of a Brownie Girl Scout!  
Here we all are in a Brownie (Girl Scout) Ring  
Ready for almost anything!

(some troops leave out the phrase in parentheses)

Ideas for openings:

**Flag Ceremony** – make it simple for young Brownies. Use 3 people for a “color guard” and 1 more as the announcer. Here are some simple commands:

Attention.

Color guard, advance.

Color guard, post the colors.

Please join me in the Pledge of Allegiance. “I pledge allegiance to the flag of the  
United....”

Color guard, dismissed.

**Girl Scout Promise and or Law or a game with the Promise or Law** – There are various games you could have the girls play to reinforce the words of the Girl Scout Promise and Law:

Cut out phrases of the Girl Scout promise or law and have the girls place in the  
right order as a relay race

Have a “fill in the blank” puzzle sheet of the promise or law

Print the promise or law on a sheet of paper and cut into jigsaw puzzle pieces

**Song** – The opening is a good time to teach and practice a new song

**Ceremony** – Have a special ceremony such as an investiture, Scout's Own or ceremony celebrating a special day.

**Sharing** – Have a brief sharing time where all the girls share one special thing that happened during the day, share one thing they like about Girl Scouts, etc.

# Closings

**Friendship Circle & Friendship Squeeze** - Girls gather in a circle placing their right arm over their left arm. All join hands with their arms crossed. A leader is chosen to begin the Friendship Squeeze. The leader squeezes the hand of the person on either side. The squeeze is passed around the circle until R returns to the leader. There is no talking in the circle as the squeeze is being passed around.  
VARIATIONS: When the squeeze is passed to the next person, that person places her foot inside the circle.

## Sing a Song

**Recite the Girl Scout Promise and Law.** Girls can describe something they have done that follows the Girl Scout Promise and Law.

**Girls can state a personal goal** they would like to accomplish before the next meeting.

**Spell Around** - Girls gather in a circle holding hands. A word is chosen to be spelled out and someone is chosen to begin the spelling. Going in a clockwise direction, each girl says a letter of the word. The girl who says the last letter leaves the circle as everyone says "Goodbye (NAME)". The circle closes and spelling begins again with the next girl in the circle. Girls continue to fall out of the circle until only one girl remains.

VARIATIONS: Girls can squeeze or slap the hand of the girl next to her as the spelling goes around. Suggestions for words are DAISY, BROWNIE, JUNIOR, or a spelling word they have from school.

**Summarize favorite parts of meeting** – Girls gather in a circle and each girl takes a turn telling what her favorite part of the meeting or activity was.

VARIATIONS: Girls can tell what they hope they'll do on an upcoming trip or campout, tell what their favorite thing that happened on vacation was, tell what they are looking forward to about a holiday or at school, etc.

# Differences are OK!

**OBJECT OF THE GAME:** To get the girls moving and show them that differences are OK!

**MATERIALS NEEDED:** Girls, Leaders, Lots of Energy!

**HOW TO PLAY:** Leaders stand on opposite sides of the room. They are "base".

Girls huddle in the middle of the room.

After a question is asked, the girls will go to a "base".

EX. Whos' wearing tennis shoes? Go to Base # 1.

Who's wearing sandals? Go to Base # 2.

(Note: If there are more leaders, add more bases.)

Continue asking questions.

**LEARN:** After all your questions are asked, explain: To the girls. No two girls were at all the bases together. You are all individuals. No one is better than anyone else. Being different is OK!

## **SAMPLE:**

All girls with \_\_\_\_\_ (color) eyes. (brown, blue, hazel, etc.)

All girls wearing \_\_\_\_\_ (shorts, dresses, pants, etc.)

All girls with \_\_\_\_\_ (color) hair.

All girls with \_\_\_\_\_ (length) hair.

All girls with no siblings, 1,2 3, or more.

All girls who like green beans, those who don't.

# Helpful Hints for Meetings

1. **DO IT - DONE IT BAG** - Have each person write their name on a piece of paper or index card. Place all cards into the DO IT bag. Draw out a name whenever a volunteer is needed. Once a name comes out of the DO IT bag, place it in the DONE IT bag. Everyone gets a chance to volunteer.
2. **KAPER CHART** - A Kaper Chart is a Girl Scout way of organizing activities. Kaper charts are a visible reminder of the tasks that need to be done. Girls may sign up individually for tasks; Brownie Girl Scout Circles can volunteer for tasks; you can assign tasks; or you may choose a variety of ways for tasks to be assigned. A sample kaper chart is shown on page 24 of the Brownie Leaders' Guide.
3. **Talking Stick (animal)** - To help teach the gift to listen when someone is talking, tell them that whoever holds the talking stick has the floor and everyone else should listen. A stuffed animal works well with younger girls.
4. **Quiet Sign and Talking Signal** - To keep a meeting under control. The quiet sign is a way to let everyone know it is time to be quiet. Some raise bar right hand. She keeps her five fingers up to remind others of the fifth part of the Girl Scout Law, "I will do my best to be friendly and considerate."

The talking signal Is a good way to show that you want to say something when you are meeting in the Brownie Girl Scout Ring.

5. **Line up by criteria** - (alphabetically by first name; by month they were born; color of hair, clothes, eyes)
6. For a new Brownie troop, the following Try-its are relatively easy to complete:
  - Girl Scout Ways
  - Play
  - Music
7. Keep supplies on hand to fill any unexpected extra time you may have. Paper and pencils to write a poem, song (Creative Composing), Jacks (Listening to the Past)

## Thoughts on getting your girls organized

**Get a 3 ring binder for everyone with each girls name on it.** You can have the girls keep songs, graces, awards and certificates, a calendar, newsletters, roster and meeting agenda (that includes upcoming announcements). You might still hear "I did not receive that," but usually a look in the binder will take care of things. Also, if a girl misses a meeting, a real quick look in her binder should determine what she is missing. As the girls get older, you might consider adding notebook dividers with section names on them for the various items. If you hole punch everything and have the girls put the items in their notebooks at the meeting, then you can be sure that everyone has the information. If a girl doesn't bring her notebook, then I would suggest letting her look at the sheets at the meeting, but not letting her take them home without her binder (except for items of immediate importance like permission slips, etc.) To encourage girls to bring the binders, you might want to use something like the "Brownie Bucks" listed below.

**Plan a calendar at the beginning of the year and give each girl a copy.** You may change some of the items or dates along the way (you could print revised versions), but having a general plan will allow you and your parents to put aside time for Girl Scouts.

**Put out a regular newsletter** – maybe weekly, maybe every two weeks, but probably at least monthly. Keeping your parents and girls up to date will encourage participation by both girls and adults. You'll spend less time answering the questions of parents as well. Some people report that the girls and parents don't read the newsletters. To avoid that situation, you might want to "hide" something in the newsletter. It might be "give this newsletter to your parents to read and then ask one of them to call me" or "say Happy Valentine's Day to Teresa when you walk in the door at the next meeting". For doing what is asked, they give to pick a prize out of a prize/incentive box.

**Brownie Bucks or Brownie Beads.** An incentive system which rewards girls in a positive way is usually better than punishing them for bad behavior. You could use beads which the girls can wear on a necklace, hand out "bucks" that you've printed and copied, etc. The Brownie Bucks or beads work like this: you give a Buck (bead) for whatever you want to encourage--sash or vest worn to meeting, CORRECTLY, being on time, remembering their folder, book or whatever. Maybe you can give an extra if the sash or vest has all appropriate patches sewn in the correct place. They save the Bucks and use them to buy stuff at a sale every so often. Maybe 3-4 times a year for Brownies. What stuff? You buy it at dollar stores and clearance sales--really cheap things like pencils, barettes, erasers, whatever, they love anything at their age. Trust me, this really works, especially after the first sale, they will put the pressure on their parents to fix their uniforms. Caution: for Brownies you may want to keep it for them in individual envelopes or keep the bead necklaces and have them count it out each meeting, then collect it again, so they don't lose them. Less tears that way. Also, maybe you can bring some safety pins to meetings and pin their sashes to the right shoulder--it should send a message home! Good luck!



# Kapers – Ideas for jobs at Troop Meetings

The KAPER CHART is a way of dividing the jobs to be done so that each girl has a part. Before making a chart:

- Consider what needs to be done
- Divide the jobs
- Provide for rotation of jobs
- Include job descriptions

So that each girl knows what she is expected to do.

Kaper Charts can be fun for girl to make as well as use. This is a great opportunity for a committee or patrol to show off their artistic skills. Younger girls may need your help the first few times on how to divide the tasks ... they may also have different ideas about how to do this and what's fair ... Listen! It very well could be OK.

## 14 girls, 2 girls per job each week:

**Snack** (This girl's mom was responsible for bringing snack - she also got to be a Snack Helper)

**Opening Ceremony** (one girl led the Promise, one picked the song)

**Business** (One girl to take roll and one to collect dues)

**Craft Helpers** (Helped hand out craft supplies)

**Cleanup Checkers** (Made sure each girl cleaned up after herself)

**Closing Ceremony** (One girl picked a song, the other started the Friendship Circle squeeze)

**Alternates** (two girls who could substitute if anyone is absent)

## Simple kapers for Brownies:

We keep it very simple. Some troops try to come up with enough kapers so that each girl has a kaper each week, but that's too much for me! Our kapers:

**Snack** (brings and passes out snack)

**Opening Ceremony** (decides what we'll do for the opening)

**Closing Ceremony** (decides what we'll do for the closing)

**Timekeeper** (we have a kitchen timer to keep us on track -- she sets it)

**Do It** (does any special jobs at that meeting -- passing out forms, etc)

## Important but unusual kapers:

**Kaper keeper** (who moved the names around on the kaper chart at the beginning of the meeting)

**Squeeze starter** (for starting the squeeze in our friendship circle)

**Alternate** (fill in for anyone who was absent)

(Actually, I combined squeeze starter and alternate, so they had something to do even if everyone was there.)

**Paper collector** (collects all turned in forms etc.)

**Homeward bound** (makes things get passed out and go home with the girls) or a similar job:

**Folders** (collect Brownie folders, remove old paperwork put new paper work in each one)

**Reporter**--we keep a troop journal, the reporter records what we did at that meeting

## More simple Brownie kapers:

I started out in Brownies with a job for each girl, but I found that to be too much...now I have basic jobs:

**Opening Leader** (leads the Pledge & Promise)

**Attendance/Treasurer** (duties are obvious!)

**Snack Hostess** (again, obvious)\*\*\*allowed to pick a buddy\*\*\*

**Closing Leader** (leads Closing Ceremony)

**Trash Person** (takes the trash bag to the dumpster) \*\*\*picks a buddy\*\*\*

## Simple Junior kapers:

As Juniors we used a paper plate Kaper Chart, with the kapers on the outside ring of an upside down plate, and the girls' names on an inside circle that rotated. Kapers included President, Vice President, Secretary, Snack, Unit Box, Troop Flag, Photographer, Grace, Clean up, and Games.

## Remember that everyone cleans up:

Everyone should clean up. Clean-up jobs might be sweeping, wiping the tables, stacking the chairs.

Other jobs: flag ceremony--or opening ceremony planner, snack helper, squeeze starter for closing ceremony or closing ceremony leader/planner, game leader.

# Kaper Chart design ideas

**Posterboard with dolls** – We made ours for 14 Brownies out of heavy poster board (approx. 3 x 2 ft.) with two rows and 7 (7 jobs with 2 girls per job) columns drawn in. Each of the 14 spaces had a velcro dot on it. Then the girls made Tongue Depressor People with yarn for hair, cut up material for clothes and felt tip pen faces. We left enough room at the bottom of the sticks to write their names. I wrapped pipe cleaners around the sticks for arms and legs before I gave them to the girls to decorate. I recommend writing their names on the sticks for them before they decorate them, because I let them do it, and I had great difficulty reading the names to tell who had what job that week. I put a velcro dot on the back of each stick person and then each week I rotated them on the chart. This way the girls got to do something different each week, and with a different person. Then at the beginning of each meeting, or during the business part of the meeting, we would go over the chart so that each girl knew what her job was for that day.

**Cardboard Pie wheel that rotates** - I made a circle (pie chart) out of cardboard, and divided it into 12 parts (I have 12 girls in the troop) I wrote the jobs about every 4<sup>th</sup> or 5<sup>th</sup> space. Then I inserted this onto a larger cardboard circle on which I had written all the girls names. I attached it with one of the spreadable brass brads that you use to hold papers together. Whoever is Snack person for the night gets the arrow pointing to her, and we follow the rest of the jobs wherever they fit in. (It ends up being fair, really!)

**Simple posterboard circle with clothespins** - My troop's kaper chart is a piece of posterboard cut into a circle and sectioned off into 4 areas: Crafts, Clean Up, Snacks, Song/Pledge/Games. You may want to break up the last into separate sections, but putting them together worked well in my troop.

For clips, we decorated clothespins. We glued green construction paper to the front side. Glued large pom poms to the nose of the clothespin and wiggle eyes to the pom pom. Then each girl printed her name along the clothespin body.

To assign kapers, girls need only check the circle to see if their clothespin is up and if so, at which job. Best of all, at our last meeting of the year, the girls will blue magnets to the back of the clothespins and stuff the body with 2 circles of tissue paper (for wings) and take home the clothespins as butterfly magnets---which represents how much they've grown this year in Girl Scouting!

**Dry Erase board and alphabetical rotation** - I do my kaper chart on a dry erase board that I carry to every meeting. It's best if you have a job for each girl. Right now I only have 6 girls (juniors) and their jobs are: Pledge leader, Promise leader, attendance taker, dues taker, activity helper and game leader (if they have time to play). If you have snack, you could have someone to pass out snack, napkins, cups, etc. I started out listing the girls in alphabetical order and then just move them down one every week and move the last name to the top. This takes care of any complaints about the job that they get. Hope this helps.

**Posterboard with trefoils** - Our jobs are opening, snack, cleanup, closing, and helper. (Helper hands out papers, etc). I took a big poster board, and wrote the jobs on it. Next, cut trefoil shapes out of contrasting poster board, about 4 inches across, and wrote each girl's name on a trefoil. At the end of each meeting, the girl with the best behavior gets to pull the names for next week's kapers. The poster has velcro dots on it, and each trefoil has the other half of the velcro, so that the trefoils stick to the big poster and it can be hung on the wall so everyone can see their jobs. I have to admit we don't do all of this at every meeting. We have 1-hr meetings twice a month, and 17 girls, so it gets really hectic just finishing up what we wanted to do for the meeting. Next year (3rd grade) we do to 1 1/2 hours, and will probably use it more then.

**In-Out Bag** – My favorite way to assign Kapers to Brownies is the In-Out Bag. Any time you need a job done--dues collecting, handing out the glue sticks, line leader when you go outside, holding the flag for the flag ceremony, etc--pull a name out of the "In" bag. That name then goes in the "Out" bag. When the "In" bag is empty, dump all the names from the "Out" bag back into the "In" bag and start again. This way no one can complain they never get to do anything!

**Draw names and encourage girls to be on time** - For meeting kapers, I got 8 popsicle sticks and wrote each girl's name on a stick, and then would "draw names" for the jobs. If a girl wasn't there when her kaper was called, we would pick another name. Since flag ceremony happened early in the meeting, it also got girls to the meetings on time who tended to be late!

**Foam Project display board** – Works well because you can fold it flat to keep in your car but it does stand up pretty well by itself.

# Girl/Adult Partnership

## How can I help the girls do some of the planning?

- Break things down into simple steps for them
- Divide work up evenly
- Draw pictures and make simple charts in addition to talking about things. Have the girls do this, too. That way you are appealing to girls who learn and remember by seeing, hearing and doing things.
- Ask their opinions.
- Encourage the girls to try new things and consider unique suggestions.
- Summarize & restate things for them. (“OK, what I hear you guys saying is that you want to go on a campout but some of you want to go for 2 nights while others only want to go for 1.”)
- Give them surveys and evaluations, even if they are very simple or have pictures.
- Put out books or other materials to help them with ideas or methods of planning
- Point out things they need to remember – costs of things, transportation, adult help needed, length of time things will take – and as they get older, ask them to point these things out to you
- Tell them the things you are doing to plan (later they will take on these jobs)
- Plan a little at a time since young girls like to move quickly to other things
- Allow them to fail sometimes, not horribly, but enough to help them to learn
- Be generous with praise for how they are doing!

## What sorts of things can Brownies do to help plan and carry out activities?

Choose the activities they want to do

Plan the menu

Make simple snacks

Make decorations

Make and Set up props for skits and ceremonies

Take attendance

Collect permission slips or other papers

Choose the places they want to go

Set up or update the kaper chart

Help leaders carry things to and from cars

Clean up afterwards!!!

### For older Brownies:

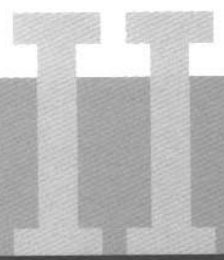
Fill out permission slips

Write invitations to their parents

Write articles for the troop newsletter

Bring in craft supplies or other items assigned to them

## Can you think of some more?



# Planning Activities, Events, and Outings

SECTION

## Developmental Characteristics of Brownie Girl Scouts

A general understanding of the developmental characteristics of Brownie Girl Scouts will facilitate your role as a leader. It will enable you to appreciate why girls behave as they do and how you can assist in their learning and growth processes. Remember that these are broad, general characteristics. Each girl is different and will proceed through developmental stages at her own pace.

### COGNITIVE SKILLS

*(thinking and language)*

- Children are developing vocabulary at a high rate: written, spoken, and heard.
- Children start to read.
- Children are interested in make-believe and fantasy stories.
- Children often have vivid imaginations.

### GROSS MOTOR SKILLS

*(large muscle activities)*

- Children can throw a ball.
- Children can skip.
- Children can roller-skate.
- Children can jump rope.

### FINE MOTOR SKILLS

*(finely tuned movements)*

- Children can trace around hand.
- Children can draw rectangles, circles, squares, and triangles.
- Children can mold clay objects.
- Children can reproduce letters and words.

### SOCIAL SKILLS

- Children enjoy playing in groups.
- Children start to demonstrate independence from their families.
- Children want to have lots of friends, but may also select one "best friend."
- Children begin social telephoning to friends.
- Children like to help others.

### EMOTIONAL SKILLS

- Children's moods may change from minute to minute.
- Children need lots of praise and encouragement.
- Children react negatively to too much direction.
- Children are interested in the difference between good and bad.



# Brownie Behavior and Discipline

*Thoughts from 2 leaders*

Last night at our Brownie meeting, the girls decided on the Troop Rules & Consequences of Disruptive Behavior. They were decorating their binders, and I threw out the question "What should be the punishment for continually disrupting the meeting?" Also asking for a better word to use then punishment. We have a few 3rd graders who constantly disrupt.

Anyway.... they came up with the word 'Consequences'... really liked that one. ... then they started the discussion. It was soon apparent there were three points that needed deciding on. So they would vote for each one. I insisted it be a unanimous decision, as they all had to live by the rules they set. And this is what they came up with:

1. Three Strikes & Your Out (time out)
2. Time Out = 3 minutes between the doors (like a foyer, where we can still see them)
3. If continue to disrupt after the Time Out, have to sit on the sidelines for rest of the meeting.

One of our Junior Patrol (3rd grader), took notes, I have printed it out and at the next meeting all girls will sign and we will photo copy and add to their Binders.

\*\*\*\*\*

## **GOOD-CONDUCT CANDLE**

Some troops use a good-conduct candle. This is a large candle that burns during troop meetings. Then the code of conduct is broken by *any* girl, the candle is extinguished for the remainder of the meeting. After several troop meetings, the candle will be burned down, and a special treat or trip is planned for the troop. The sooner the candle burns down, the sooner the girls receive their treat. In this way, the candle serves as an incentive for good behavior. It takes approximately 4 hours for a fat 8-inch candle to burn down.

## **Some examples of rules made by some of my troops in the past:**

### **Brownie Rules - 1995-96**

- 1) Bring Brownie Book to every meeting
- 2) Wear Uniform to every meeting
- 3) No running or throwing things indoors
- 4) Use the "talk sign" if you want to talk
- 5) Be quiet when the "quiet sign" is up.
- 6) Listen when other people are talking
- 7) Don't touch other girls

### **Brownie Rules - 1996-97**

- 1) No "put downs"
- 2) No fighting
- 3) No biting
- 4) No messing
- 5) All for one and one for all

- 6) Follow Girl Scout Promise & Law

### **Junior Troop Rules - 1997-98**

- 1) Show respect for all people and belongings.
- 2) Punishments for breaking rules at a troop meeting:
  - a) first time - troop leader will warn you
  - b) second time - you will take a time out as instructed by troop leader
  - c) third time - you will take a note home to your parents which must be signed before you can come back to another meeting
  - d) after that - parent has to attend all troop meetings with you

# CONFLICT RESOLUTION

The following techniques are helpful in resolving conflicts. Other situations may require different techniques.

**Mediation:** Each girl has a chance to tell her side of the story without interruption. The girl tells you what the problem was and what happened. Each girl tries to develop some possible solutions. The girls try to choose one.

**Active Listening:** You or one of the girls restates or paraphrases what each of the girls involved in the conflict has said. You could use phrases such as “It sounds like you said...” or “You are saying ...” or “Do you mean ...?” Use phrases that sound natural. Such phrases can lead to the main reason for the conflict, which you can then go on to resolve quickly.

**Time Out:** This can be used when you know the girls are capable of solving the problem themselves. You ask the girls to go off by themselves for a set period of time and return to you with their solution.

**Role Reversal:** This can help girls to see each other’s viewpoint. Ask each girl to state the point of view of the other girl.

**Skillful Listening:** The way you and the girls listen and speak to each other is also important for resolving conflict. Listening is a skill.

- Do you look at a girl when she is speaking to you?
- Do you listen actively so that a girl knows you have heard what she said?
- Do you wait to give a girl a chance to answer you?
- Do you avoid interrupting her?
- Do your body language and facial expressions agree with what you are saying?
- Do the girls understand that putdowns are not allowed in the troop or group meeting?

If the communication among the girls and between you and the girls is positive, then you have already taken a large step toward avoiding conflicts in your Brownie Girl Scout troop or group.

# TIPS FOR HELPING GIRLS COPE

Girl Scouting can and does make a difference in the lives of girls. The skills a girl learns in her Girl Scout troop or group and the support she receives can often help her deal with difficult situations.

<i>DO</i>	<i>DON'T</i>
<ul style="list-style-type: none"><li>• Provide an atmosphere of openness, freedom, and trust so that girls will feel comfortable when expressing themselves and when seeking advice from you.</li><li>• Listen seriously to what girls have to say.</li><li>• Be sensitive to the girls' ethnic and cultural backgrounds, religious beliefs, family traditions, and social customs.</li><li>• Be in touch with your own attitudes and behavior. Recognize when your own beliefs may affect your judgment.</li><li>• Help girls become assertive and let them know it is OK to say no.</li><li>• Provide factual information in terms girls can understand.</li><li>• Help girls develop healthy ways to deal with stress.</li><li>• Take a preventive approach. Use creative methods like role-playing and games to discover what girls are experiencing in their own lives.</li><li>• Inform girls that they should always tell a trusted adult if they or someone they know is in distress. Know your council's guidelines and resources for girls who need special help.</li><li>• Be a positive role model of behaviors and attitudes.</li></ul>	<ul style="list-style-type: none"><li>• Impose your own values and opinions on girls.</li><li>• Promise to keep information confidential if it might affect the girls' safety to do so.</li><li>• Leave a girl alone if the situation is life-threatening.</li><li>• Act judgmental, regardless of what you are told.</li><li>• Be afraid to seek help from others when you feel uncomfortable discussing certain topics.</li><li>• Provide information the girls do not want or need to know.</li></ul>

# Brownie Songs

## Make New Friends

Make new friends,  
but keep the old.  
One is silver;  
The other is gold.

A circle's round.  
It has no end.  
That's how long  
I want to be your friend.

*Other possible verse:*

You have one hand  
I have the other  
Put them together  
and we have each other.

## Brownie Smile Song

There's something in my pocket  
That belongs across my face.  
I keep it very close to me,  
In a most convenient place.  
I bet you'll never guess it  
If you guess a long long while,  
So I'll take it out and put it on.  
It's a great big Brownie smile!

*Some Alternative Verses to the Brownie Smile Song*

I've got something in my pocket  
That I found behind a log  
My leader said to put it back  
But I want to keep this frog

It's cool and green and slimy  
And it wiggles in my hand  
I've also got a wooly worm  
And a pocket full of sand.

## Whene'er You Make a Promise

Whene'er you make a promise,  
Consider well its importance,  
And when made,  
Engrave it upon your heart.

## Hello

Hello, hello, hello, hello  
We are glad to meet you.  
We are glad to greet you.  
Hello, hello, hello, hello  
(4 groups - each holds "hello" till all the rest have sung  
"hello" Hold last hello & fade out softly.)

## Magic Clean Up

(Tune: London Bridges)

Weave the magic in and out, in and out, in and out,  
Weave the magic in and out, for we are Brownies.  
We have tidied everything, everything, everything.  
We have tidied everything for we are Brownies.

## B R O W N I E

(Tune: G for Generosity)

She wears a B for her brown uniform,  
She wears an R for real good fun,  
She wears an O for her obedience,  
She wears a W for work well done,  
She wears an N for neatness all the time,  
She wears an I for interest too, for interest too,  
She wears an E for all her energy,  
You can tell she's a real Brownie!

## We are Brownies

(Tune: Are you Sleeping?)

We are Brownies, We are Brownies  
In a Ring, In a Ring.  
We are the Brownie Girl Scouts (repeat)  
Hear us sing. Hear us sing.

We make friends and we discover  
Things to do, things to do  
We are ready helpers, we are ready helpers  
How about you? How about you?

## Brownie Ring (Chant)

Round and round and round about  
Take the hand of a Brownie Scout...  
Here we are in Brownie Ring,  
Ready for most anything!



# Graces

## **JOHNNY APPLESEED**

Oh, the Lord is good to me.  
And so I thank the lord  
For giving me the things I need  
The sun, the rain and the appleseed;  
The Lord is good to me.

## **EDELWEISS GRACE**

*(TUNE: Edelweiss)*

Bless our friends, bless our food,  
Come, oh, Lord and be with us.  
May our words glow with peace,  
May your love surround us.  
Friendship and love, may it bloom and grow,  
Bloom and grow, forever.  
Bless our friends, bless our food,  
Come, oh, Lord and be with us.

## **MEALTIME IS HERE**

*(note: you could substitute "Morning", "Noontime" or "Evening" for the word "Mealtime")*

Mealtime is here,  
The board is spread,  
Thanks be to God,  
Who gives us bread.

## **BLESS OUR FOOD**

*(Tune: Make New Friends)*

Bless our food  
We share with friends today  
Grant us peace and love  
Along our way.

## **THANK YOU GOD**

*(tune: Twinkle, Twinkle Little Star)*

Thank you for the food we eat  
Thank you for the friends we meet  
Thank you for our fun filled days  
Thank you for our scouting ways  
Thank you for the birds that sing  
Thank you God for everything.

## **FLINTSTONES GRACE**

*(Tune: Flintstones Theme Song)*

God is--great--and God is--good  
And let us thank Him for our food.  
God is--great--and God is--good  
And let us thank Him for our food.  
Amen. Ah-ah-ah-ah-ah-men.

Amen. Ah-ah-ah-ah-ah-men.  
God is--great--and God is--good  
And let us thank Him for our...  
We'll thank Him for our...  
We'll thank Him for our food!

## **ADDAMS FAMILY GRACE**

*(TUNE: The Old Addams Family Theme)*

Be present at our table LORD,  
Be here and every where adored.  
These mercies bless and grant that we,  
May love serve and obey Thee.  
Ah-ah-amen 1(snap-snap)\*  
Ah-ah-amen 1(snap-snap)\*  
Ah-ah-amen, Ah-ah-amen,  
Ah-ah-amen 1(snap-snap)\*

\*Note: Cross arms when snapping fingers

## **ROCK YOU GRACE**

*(TUNE: We Will Rock You)*

Heavenly Father, Lord and King,  
You provide us with everything.  
We've got Food on our plate,  
Tastin' great.  
Thank you for the food we already ate.  
Singing thank you Father, thank you!  
Thank you Father, thank you!

# The Brownie Story

This is an adapted version of the Brownie Story by Texas volunteer Annette Wheeler, edited further by Katie Cox in Kuwait. Divide the girls into six groups. Give each group their "cue word" and let them practice their sound and motion. As the story is read, each group makes their sound and motion when their "cue word" is read. Have fun!

<u>Word</u>	<u>Sound</u>	<u>Motion</u>
Girl(s)	giggle	hands in front of mouth
Granny	Ho my!	both hands slap knees
Brownie(s)	Be Prepared	stand and make the Girl Scout sign
House	come in	motion with right hand to come in
Owl	whoo-who	bend arms and flap hands
Forest	moannnn	move arms up and down with fingers moving

Once there were two little girls who lived in a house in England with their Granny and their Father. The girls played all day while the Granny and Father had to work very hard. One day Granny told the girls about the Brownies who used to do lots of things to help around the house, "They are gone now," she said, "but we were always so much happier when they helped." The girls wanted to know where the Brownies had gone and how to get them to come back to their house. Granny said "Only the wise old owl who lives in the forest knows."

That night, when everyone else was asleep, one of the girls ran out of the house into the forest. There she found the Wise Old Owl. "Please," said the girl "where can I find the Brownies to come and live with us and help my Granny?" The owl said, "I know where two live - right in your house." The girl was very surprised! "If they are in my house, tell me how to find them" she begged. He told her to go to the magic pond deep in the forest, turn around three times and say, "Twist me and turn me and show me the elf. I looked in the water and saw....." Then, the owl said, "Finish the rhyme and you will see the Brownie in the magic pond in the forest."

The girl went to the magic pond in the forest and did as she had been told. When she looked in the pond she saw her own face. She could think of nothing that would rhyme with 'elf' "I saw nothing but myself in the pond in the forest. That rhymes with elf.....how strange." Then she went back to the Wise Old Owl and said, "Something must be wrong - I did everything you told me to do and the only thing I saw in the pond in the forest was myself, and I'm not a Brownie!" "Are you sure?" said the owl. "What are Brownies like?" "My Granny says they are very helpful little people." Said the girl. "All children can be Brownies" said the owl. "Couldn't you be helpful around the house for your Granny?" "I guess so," she said. "Well, to be a Brownie you must be ready to help those around you, make friends whenever you can, and above all, try every day to discover something new" said the owl. "I'd like to be a Brownie" she said. "Then go home and try," the owl said kindly. He touched her hand with his feathers and suddenly she was out of the magic forest and was home.

Quietly she woke up her sister, told her all that had happened and together they tiptoed into the front room and began to do every bit of work they could find in the house. In the morning, when Granny and Father saw how clean and neat the house was, they wanted to know what had happened. "Who did it?" he asked. The girls danced around and sang, "It's the Brownies!" And from that day on, theirs was a very happy house because of the Brownies.

# Parts of a Meeting

Younger girls feel comfortable with a familiar structure to the meeting so they know what to expect. Older girls may prefer a more flexible meeting format. An agenda helps a meeting run smoothly. Girls, in partnership with adults, should have input into the agenda. Girls can also decide who will be responsible for the various parts of the meeting. Most meetings include the following parts:

## **1) Pre-meeting/Startup Activity (5 to 10 minutes)**

- girls can do alone or in pairs as they arrive
- planned, but informal; sets a comfortable climate
- an "expandable" game
- setting up room or equipment

## **2) Opening (5 to 10 minutes)**

- coming together of all girls to begin the meeting
- call to order with quiet sign
- have girls get into troop/group government system for age level
  - Daisy Girl Scout circle, (page 58, Guide for Daisy Girl Scout Leaders)
  - Brownie Girl Scout Ring (page 180-181, Guide for Brownie Girl Scout Leaders)
  - patrol, executive board or town meeting for Junior, Cadette and Senior Girl Scouts
    - (page 41-43, Guide for Junior Girl Scout Leaders)
    - (page 14-15, Guide for Cadette and Senior Girl Scout Leaders)
- Girl Scout Promise, flag ceremony, song, or all of these
- brief sharing time

## **3) Business and Planning (10 to 20 minutes)**

- time for girls to take active role in managing the troop by contributing ideas,
- making choices, planning, evaluating
- girl-adult partnership in action
- girls use form of government appropriate to age
  - Daisy Girl Scout circle
  - Brownie Girl Scout ring
  - town meeting, patrol system, executive committee for older girls

## **4) Major Activity (20 to 40 minutes)**

- endless possibilities based on interests of girls
- time for fun, growing, doing, making things happen
- begin with getting acquainted, learning about Girl Scouting
- work on patches, badges, and interest projects
- activities from handbook
- outdoor experiences, trips, service, songs and games, art projects
- ceremony, special event, or get-together with another troop or group

## **5) Clean-Up and Closing (5 to 10 minutes)**

straighten room and put away materials (A Girl Scout leaves a place cleaner than she found it.)

- wrap up meeting/activity: Did we...? Were we...? Should we...? (finish, share, see, feel, etc.)
- reminders for the next meeting
- brief ceremony: song, Girl Scout Promise, Friendship Circle, etc.

# Meeting Plan Worksheet

Pre-Meeting/Start-Up Activity \_\_\_\_\_ minutes

Opening \_\_\_\_\_ minutes  
(Develop the same way to open each meeting.)

Business/Planning \_\_\_\_\_ minutes

Major Activity \_\_\_\_\_ minutes

Clean Up/Closing \_\_\_\_\_ minutes  
(Develop the same way to close each meeting.)

## Questions to Consider When Planning

- 1) Who is responsible for each part of the meeting? (leader, co-leader, girl)
- 2) What will you (or girls) need to prepare before the meeting?
- 3) What supplies or equipment are needed?
- 4) Approximately how long will each activity take?
- 5) What extra activity might you include if the meeting moves faster than anticipated?
- 6) Will girls all participate together? In sub-groups?
- 7) What growth/learning do you hope will take place?  
(skill development, personal growth in areas of the four program emphases)
- 8) What choices/decisions will girls be making?
- 9) How will leaders and girls evaluate the meeting?

# Troop Meeting Plan Worksheet

Date:

Location:

Use this worksheet to develop specific plans for individual troop meetings.

	<b>Time</b>	<b>Activity</b>	<b>Supplies</b>
<b>Start-Up</b>			
<b>Opening</b>			
<b>Business</b>			
<b>Activity</b>			
<b>Clean-up</b>			
<b>Closing</b>			

# TRY IT PLANNING GUIDE

TRY-IT \_\_\_\_\_

PAGE \_\_\_\_\_ DATE \_\_\_\_\_

WORLD OF \_\_\_\_\_

PROGRAM EMPHASIS \_\_\_\_\_

	PAGE	ACTIVITY	MATERIALS	DATE/TIME	NOTES
1					
2					
3					
4					

# Sample Brownie Girl Scout Meetings

The following pages contain suggestions for your first few Brownie Girl Scout troop meetings. Meetings should be based on the needs and interests of the girls in the troop. The *Brownie Girl Scout Handbook* is your basic resource. The pages in this informational piece are supplemental, designed to help you get started. Use the ideas in whatever way works best for you and the troop. Be sure to involve girls as partners in the planning process.

First meetings at the Brownie Girl Scout age level focus on getting acquainted and learning about the Promise and Law in preparation for the investiture of new girls. If girls are reregistering for the second or third year, troop program should reflect their ideas, skills and experience. Keep in mind the relationship between "activities" and girl growth in the areas of the four program emphases.

## Brownie Girl Scout Meeting #1

### Materials Needed

- \* name tags/pins (large, round, colored pieces of paper)
- \* newspaper
- \* tape
- \* *Brownie Girl Scout Handbook*
- \* treat
- \* Girl Scout Promise on large paper
- \* "It Bag" and "Other Bag"
- \* crayons and markers

### Pre-Meeting Activity

Have the girls make their own name tags. Give each girl a large, round, colored piece of paper. Have the girls print their name. Under their names have them draw a picture of something they like to do. Use safety pins to attach name tags, or punch holes in paper and use yarn to make name tags.

### Opening

Have girls join hands. Moving to the right in a circle, say this jingle:

“Round and round about,  
Take the hand of a Brownie Girl Scout  
Here we are in a Girl Scout ring  
Ready for most anything.”

(page 181, Brownie Girl Scout Leaders’

Guide)

When complete, sit down. Tell the girls, “This is your Brownie Girl Scout Ring. We will form this ring each time we begin our meetings. We will share ideas and make decisions when we’re in our ring.” Stress that it is important to be quiet when someone is talking in the Brownie Girl Scout ring.

Teach the "Quiet Sign" -- When a leader raises her right hand high, girls do the same. This is the signal for silence.

Teach the "Talking Sign" -- A girl does this by holding her three middle fingers of the right hand pointed down toward the floor. This is the signal when someone wants to talk.

Have each girl introduce herself and share her story about the picture on her name tag.

### Business and Planning

Teach the “Brownie Smile Song.” Tell the girls that all Brownie Girl Scouts everywhere learn to enjoy this song.

Introduce the Promise by having it printed in large letters on a large sheet of paper or tag board. Read it through for the girls and have them repeat it after you line by line.

Teach the "Girl Scout Promise"

On my honor, I will try:  
To serve God\* and my country,  
To help people at all times,  
And to live by the Girl Scout Law.

\* Members may substitute wording appropriate to their own spiritual belief for the word "God" if they wish.

Teach the "Girl Scout Sign" found on page 22 of the handbook. This special sign is made when you say the Girl Scout Promise.

Distribute the treat. Who will bring it next week? (Some leaders use a decorated plastic bucket as the treat container to send home with the girls as a reminder to bring the treat the following meeting.)

### **Major Activity**

Read to the girls the first half of the "Brownie Girl Scout Story" found on page 17 of the handbook. Show the pictures as you tell the story.

Do activity 1, "Your Body Is Of One Kind," page 36 of the handbook.

### **Clean Up and Closing**

Choose jobs by using an "It Bag." Bring a cloth or paper bag and put each girl's name on a piece of paper inside the bag. Explain that when it is time to pick someone to bring a treat, choose a game or do a job, you will draw a name from the "It Bag." You may want to have an "Other Bag" to keep track of who has been chosen already. (Another alternative is a kaper chart on page 24 of the *Guide for Brownie Girl Scout Leaders*.)

In closing, have the girls form a "Friendship Circle," and pass a "Friendship Squeeze" as found on page 19 of the handbook.



## Brownie Girl Scout Meeting #2

### Materials Needed

- \* paper
- \* crayons or markers
- \* Girl Scout Promise on large paper
- \* "Finger Puppet" or "Paper Bag Puppet" materials
- \* *Brownie Girl Scout Handbook*

### Pre-Meeting

Welcome all girls by name as they arrive. Have them prepare to share about their birthdays by drawing a picture about what they did on their last birthday or what they would like to do for their next birthday.

### Opening

Join hands and, as you move around and around in the circle, say the chant you introduced last week.  
(page 181, *Brownie Girl Scout Leaders' Guide*)

Sit in the Brownie Girl Scout ring. Have each girl share her birthday picture.

### Business and Planning

Collect dues and share the treat. Review the Girl Scout Promise and sign. Explain about Girl Scouting's special days as found page 24-25 of the handbook.

### Major Activity

Read to the girls the last half of the "Brownie Girl Scout Story" found on pages 17-21 of the handbook showing the pictures as you tell the story.

Explain the Brownie Girl Scout Try-Its. Make the "Finger Puppets" or "Paper Bag Puppet" on page 248 of the handbook as part of the Try-It, "Puppets, Dolls, and Plays." Have the girls act out the "Brownie Girl Scout Story." (This idea could be used if Daisy Girl Scouts are invited to your meeting in the future.)

### Clean-Up and Closing

Use clean-up suggestions from meeting #1.

Teach the song "Make New Friends" as found on page 163 of the handbook. Perhaps, with practice, the girls could learn to sing the song in rounds and earn part of the "Music" Try-It on page 225 of the handbook. Form a friendship circle and sing the song through twice in closing.

## Brownie Girl Scout Meeting #3

### Materials Needed

\*magazines

\*paper

\**Brownie Girl Scout Handbook*

\*crayons or markers

\*sit-upon materials

\*flag ceremony materials

### Pre-Meeting

Welcome all girls by name as they arrive. Have the girls begin to cut out pictures from magazines or draw pictures of things they would like to do with their Girl Scout friends ("wish list").

### Opening

Join hands and, moving around and around in a circle, say the jingle found on page 181 in the *Brownie Girl Scout Leaders' Guide*.

Review the "Brownie Girl Scout Story." Ask the girls to list on newsprint or share what were the good things the brownies did in the story. Suggest to the girls that they all be like brownies like the children in the story.

### Business and Planning

Collect dues and share the treat. Invite the girls to share their "wish list" with the group. Make a list of these ideas and discuss with the girls which ideas they might do as a group. Allow each girl a chance to express her wish.

Help the group decide on one or two ideas they could do soon. Follow the steps on page 123 of the handbook.

### Major Activity

Make sit-upons. Directions are on page 204 of the handbook. Making sit-upons will help earn part of their "Girl Scout Ways" Try-It.

### Clean-Up and Closing

Use the clean-up suggestions from meeting #1. Review the song "Make New Friends" from the last meeting. Work on singing it in a round. Form a friendship circle and sing the song through twice in a round.

## **Brownie Girl Scout Meeting #4**

### **Materials Needed**

- \*jump rope
  - \*invitation materials
- \*Brownie Girl Scout Handbook*

### **Pre-Meeting Activity**

As each girl arrives, involve her in a group game of jumping rope. Concentrate on teaching each girl to try to do her best. Time girls to see how many jumps they can do per minute, let them experiment with "doubles" jumping, or even use one long rope and two twirlers for the whole group to jump together.

### **Opening**

Form the Brownie Girl Scout Ring by joining hands and saying the jingle on page 181 of the *Brownie Girl Scout Leaders' Guide*.

Introduce the Girl Scout Law as found on page 15 of the handbook. One of the best things about being a Girl Scout is that you promise to try. Have the girls give examples of promises they have made that relate to the Girl Scout Law.

### **Business and Planning**

Collect dues and distribute the treat. Begin making investiture plans (see page 31 of the handbook). Explain that an investiture is a special ceremony where the girls will "officially" become Brownie Girl Scouts and receive their Brownie Girl Scout pins. Ask the girls if they want to invite guests, what refreshments and decorations they would like, and when they might want to have the ceremony. Allow each girl to express her ideas.

Show the girls the Brownie Girl Scout pin (or a picture of it) and tell them it is called a trefoil, which means a leaf that has three parts. That reminds us of our Girl Scout Promise which also has three parts.

### **Major Activity**

Allow each girl to design an invitation for the investiture ceremony. Help them print the correct date and time. When making the invitations, remind girls what the trefoil shape means. Inform them that Girl Scouts all around the world have pins with this same design.

Play an active game from the handbook, for example, "Paper Kickball," page 274, or "Hawks and Hens," page 101.

### **Clean-Up and Closing**

Use clean-up suggestions from meeting #1. Teach the "Brownie Smile Song," page 24 of the handbook. Sing it through twice in closing. Remind girls of the investiture ceremony as they leave.

# TEN TIPS FOR WORKING WITH BROWNIES

These 10 tips can help with the situations that arise whenever a group of girls gets together.

1. Focus on the talents and skills of each girl. For example, if a girl is very organized, but is very shy about speaking in front of others, try to give her tasks that use her organizational skills. Her confidence in a job well done will help build her confidence to speak up. Also, consider structuring some activities that require her to speak in front of a small group of girls. A very active girl can be involved in tasks that require movement rather than more passive, “sitting still” types of activities.
2. Offer help in small doses. Girls often need less help than you think. Ask a girl the best way to do something. She usually knows. Make full use of the “buddy system” and rotate buddies so that everyone gets the chance to know one another. Brownie Girl Scouts may need some extra help in sharing and taking turns. If a girl becomes frustrated at not being able to use the materials she desires at the moment, suggest an equally attractive substitute.
3. Encourage respect for differing religious, racial, ethnic, and cultural backgrounds. Help each girl to express pride in her own heritage and to value the diversity of others. Be a role model in never using prejudiced words and in never taking prejudiced actions. Discover ways for girls to find accurate information and have positive experiences with girls and adults who are different from themselves.
4. Encourage girls to solve their own problems, to go to each other for support and assistance, and to take turns being the leader of the group. Intervene only if you are really needed. However, intercede immediately if a child’s safety is at risk.
5. Girls learn best by doing. Encourage girls to discover things on their own and to try new things. Do not expect every Brownie Girl Scout to participate in every activity. If a girl does not wish to participate, suggest a quiet activity that will not disturb the group.
6. Girls need to feel positive about themselves. In this period, when girls are reaching beyond their families, getting positive affirmation from others is critical. Accept each girl as she is—with her strengths and weaknesses—so that she can learn to accept you and your guidance. Remember to use her name when speaking to her. Praise often; criticize never. Girls can understand that certain behaviors are unacceptable without being criticized. They need to be told clearly, and shown, which behaviors are acceptable.
7. Be supportive of and interested in the girls’ ideas and interests, rather than being an entertainer for them. Rejoice with a girl when she achieves something important to her, no matter how small it may seem. Don’t hold all girls to a uniform standard of performance. Vary the amount of help and support given in a situation according to a girl’s physical, intellectual, and emotional status.
8. Keep directions simple and direct. Be sure the girl understands you. Try to meet at her eye level if giving complicated instructions or if working through a problem. Speak in quiet, pleasant tones. Girls listen better to someone speaking softly and calmly. Phrase directions positively: “Put your cup in the wastebasket, please” rather than “Don’t leave your cup on the table.”
9. Be reasonable about time with the girls. Start projects that the girls can finish. Give plenty of warning when an activity is going to end or begin. Brownie Girl Scouts may become frustrated or confused when hurried. Watch for signs of fatigue. Girls at this age can tire easily. Limits should be clearly defined and well maintained. Brownie Girl Scouts need consistency. They generally have a highly developed sense of fairness and will be quick to feel hurt if they believe you “play favorites.” Be especially careful of this if your daughter is a member of your troop.
10. Involve each girl’s family members as much as possible. Send notes home and spend some time speaking to family members who drop off or pick up the girls. Always be certain that any discussion you need to have with another adult about a girl is not within her hearing or that of any of the other leaders. Share resources and ideas.

# DURING HER YEARS AS A BROWNIE EVERY GIRL SHOULD HAVE THE OPPORTUNITY TO...

## **LEARN THE GIRL SCOUT WAY**

- Know and understand the Girl Scout Promise
- Know the Brownie story
- Be invested into Scouting and be rededicated each year
- Plan an investiture for new Brownie Scouts
- Know the Brownie insignia and what they mean
- Know and use the handshake, slogan, motto and quiet sign
- Understand the meaning of the World Pin and the World Association of Girl Guides and Girl Scouts

## **EXPLORE THE MEANING OF CITIZENSHIP**

- Learn about our flag – its history and symbolism
- Participate in a flag ceremony
- Plan a flag ceremony
- Share her heritage (religion, culture, traditions and ways of living)
- Learn ways to respect the rights of others

## **HELP MANAGE HER TROOP**

- Take part in a Brownie Ring to discuss plans and activities
- Help make plans and decisions
- Help decide troop dues and rules

## **LEARN AND ACHIEVE**

- Participate in at least one activity from each aspect of Girl Scouting
- Know and understand the Brownie B's and practice them.
- Take short trips to gain new experiences
- Receive recognition for accomplishments

## **EXPLORE THE OUTDOORS**

- Have several outdoor meetings/activities
- Take a hike
- Learn the eight outdoor skills
- Cook out
- Have an overnight experience

## **EXPRESS HER CREATIVITY**

- Make something for herself or others
- Have a song or game as part of each meeting
- Act out stories, songs, and situations

## **SHARE IN THE GIRL SCOUT COMMUNITY**

- Do activities with other Brownie Girl Scouts
- Do activities with older Girl Scouts
- Learn about the Junior program and fly-up
- Participate in neighborhood events

# Brownie Age Level Training - Evaluation

Date \_\_\_\_\_

Location \_\_\_\_\_

Course Content	Info. Very Useful	Info. Useful	Need More Info.	Comments
Characteristics of Brownie Girl Scouts				
Troop Government (Brownie Ring)				
Team Building Activities				
Kaper Charts				
Girl/Adult Partnership				
Managing Brownie Behavior				
Brownie Books (handbook, leader's guide, Try-It Book, etc.)				
Uniforms and Insignia				
Brownie Try-Its and other awards				
Parts of a Troop Meeting				
Handout				

Other Comments: